

Curriculum Vitae

Michelle Rivelli, M.D., F.A.A.P.

Post Graduate Training:

Internship/Residency:	Pediatrics Yale New Haven Hospital New Haven, CT	6/88-6/91
Medical School:	University of CT School of Medicine Farmington, CT	8/84-6/88 Degree: M.D.

Education:

Yale University	Molecular Biophysics and Biochemistry	9/80-5/84 Degree: B.S.
Central High School	Bridgeport, CT	valedictorian

Work Experience:

Pedi-Care, P.C.	25 Constitution Blvd. S Shelton, CT 06484	8/92-present
Keuffner and Scholan, P.C.	Fairfield, CT	8/91-8/92

Board Certification: Pediatrics, certified 11/91, recertified current through 12/31/2012

Licensure: State of CT current

Hospital Appointments:

Bridgeport Hospital Active Medical Staff
Yale Children's Hospital Medical Staff

Memberships:

Fellow American Academy of Pediatrics: 1991 to present
Fairfield County Medical Association: 1991 to present
CT State Medical Society: 1991 to present
Board Member Gesell Institute of Human Development: 2009 to present

Former Memberships and Presentations:

Bridgeport Hospital Pediatric Grand Rounds: Autism Update August 2010
Bridgeport Hospital Pediatric Grand Rounds: Autism: Life in the Trenches, What's a Busy Pediatrician to Do? September 17, 2008
Advisor to Ahlbin Center Birth to Three Program: 2003-2005
CT Birth to Three Autism Task Force Work Group: revision 2008
CT State Dept of Education Autism Guidelines Work Group: revision 2005
Greater New Haven Birth to Three Collaborative (LICC) co-chair 1998-1999
Chair Conference Planning Committee: Children with Special Needs and the Physician: A Discussion of Individual Children (Yale October 1998)

Conferences, Memberships and Continuing Education:

Board Member Gesell Institute of Human Development: 2009 to present

Presenter for Bridgeport Hospital Pediatric Grand Rounds: Autism Update August 2010

Presenter for Bridgeport Hospital Pediatric Grand Rounds: Autism: Life in the Trenches, What's a Busy Pediatrician to Do? September 17, 2008

Advisor to Ahlbin Center Birth to Three Program: 2003-2005

Member Working Group: CT Birth to Three Autism Task Force Work Group: revision 2008

Member Working Group: CT State Dept of Education Autism Guidelines Work Group: revision 2005

Greater New Haven Birth to Three Collaborative (LICC) co-chair 1998-1999

Presenter and Chair Conference Planning Committee: Children with Special Needs and the Physician: A Discussion of Individual Children (Yale October 1998)

March 2011: Transition to Adult Life Presentation—Beth Reel, CPAC

October 15, 2010: LEAD Conference: Learn, Educate, Advocate, Do: New Haven

October 2009: Assistive Technology Workshop--CREC

June 2008: Translating Autism Spectrum Disorders: Bench to Bedside and Beyond. (6 hours)

April 2006: Links to Language 5.5 contact hours, Paragraphs Program 5.5 contact hours

June 6, 2005: Autism Spectrum Disorder: Beyond Behavior (6 hours)

October 6, 2004: Developmental and Behavioral Pediatrics (5 hours)

April 2004: Working Together: Systems and Strategies for Improving Outcomes for Individuals with Autism Spectrum Disorders (2 days)

November 2002: FECA 2 day conference White Plains New York

October 2002: Verbal Behavior and Children/Youth with Autism Spectrum Disorders and Other Developmental Disabilities

April 2002: Teaching Language to Children with Autism and Developmental Disabilities with Dr James Partington (2 days)

November 2001: Stepping Into the Future—8th Annual Conference for Parents, Educators, and Professionals (2 days)

March 2000: International Conference on Science in Autism Treatment, New York (14.5 hours)

March 2001: International Conference on Science in Autism Treatment, San Diego—conference attendee, summary notes available online (14 hours)

June 1999: Power of the Pediatrician (10 hours)

March 1999: Autism, Asperger's Syndrome and Related Conditions (14 hours)

May 1998: New Insights in the Diagnosis, Neurobiology, Genetics, and Treatment of Autism (6.5 hours)

November 1998: Approaches to Developmental and Learning Disorders in Infant and Children—Theory and Practice (18.5 hours)

November 1997: Approaches to Developmental and Learning Disorders in Infants and Children—Theory and Practice (20 hours)